

NH ADULT ESOL LESSON PLANS

Focus Area: Community	Standard: Develops awareness of and accesses information and services.	Objective: Student will understand how to access and utilize community health care services to meet family and/or personal needs.
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<p>Classroom Activities:</p> <ul style="list-style-type: none"> *Body parts. (attachment 5) *Calling for an appointment (attachment 6) *Prepare original role-play telephone dialogue to make an appointment *Match type of physician with medical need (attachment 7) *Look up phone numbers for various health care agencies in your area. (local phone book) *Locate health care agencies on a local map. Make a list of various clinics/hospitals in your area, including addresses and phone numbers. Have students locate them on the map and tell how to get there. Ex: Go down 3 blocks and turn right *Match ailment with symptoms. (attachment 8) *Fill out medical history form. (attachment 9) *Match health care needs with available facilities (attachment 10) *Interview classmates about past health care needs (attachment 11) *Write about ideal health care facility. *Bring in brochures from various healthcare facilities/agencies and have students identify the services each one provides and under what circumstances that service could be utilized. *Conversation questions on health (attachment 12) 	<p>Vocabulary:</p> <p>Body parts (see attachment 1) Medical/Dental symptoms (see attachment 2) Medical specialists (see attachment 3) Medical/Dental vocabulary (see attachment 4) North South East West Turn right/left Appointment card Medical history</p> <p>Days of week Months Time</p>
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<p>Materials/ Additional Resources:</p> <p>Local phone book Local map</p>

<p>Grammar Practice:</p> <p>Possessive adjectives: Her arm is broken. His head is bleeding.</p> <p>Prepositions: The clinic is on Elm Street. The doctor is in on Wednesdays. I have a cold in my chest.</p> <p>Adverbs of time/frequency: Yesterday, today, tomorrow, soon. I seldom have a headache.</p> <p>Present tense-need I need to see a doctor.</p> <p>Use adjectives: sore, broken, swollen, etc.</p> <p>Requests: I would like to make.... I want</p> <p>Yes/no short answers: Does this hurt?</p> <p>Practice has/have: I have a sore throat. He has a toothache.</p>	<p>Extensions:</p> <ul style="list-style-type: none"> *Invite speakers from local health care agencies to explain the services they offer. *Prepare completed appointment cards and have students tell when and where the appointment is.
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References:
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