

# NH ADULT ESOL LESSON PLANS

**Focus Area: Family**

**Standard:** Increases literacy activities beyond the classroom,

**Objective:** Learns about the library and obtains a library card.

## Classroom Activities:

- Pronounce/teach library vocabulary at right, after writing words on board. Instruct students to listen and repeat each word twice. Re-pronounce words as needed.
- Show/pass around your own library card. Ask how many students have local library cards. Ask how many had library cards in their native countries.
- Partner students for further vocabulary work, reading attachment .1, "The Public Library."
- Read motivational piece to class (attachment 2.) Rotating around the class, have each student read one sentence. Ask, "Who can read the whole passage alone?" Repeat this activity a second time. Videotape so students can see and hear their reading.
- Complete attachment 3 (bottom only) and 4 in class. Review and correct together.
- Form pairs for practice, using attachment 5.

Note: These activities may be used and completed over more than one day.

## Grammar Practice:

Practice a and an. Use attachment 6, fill-in-the-blanks activity. Correct together. Ask students to take turns and practice reading aloud various parts of the worksheet. Discuss.

## References:

- Firsten, R. (1991) (p. 8, Attachment 6) Real Life English Grammar. Steck-Vaughn Company.
- Foley, B. H. & Neblett, E. R. (2001) (pp. 70, 71, & 64, Attachments 2, 3, & 5) Basic Grammar in Action. Heinle & Heinle Publishers.
- Hamel, P. J. (1990) (pp. 57 & 56, Attachments 9 & 10) Bag of Tricks. Delta Systems.
- Jolly, E., Hampton, E. & Guzman, W. (1999) (pp. 65 & 77, Attachments 7 & 8) Bridging Homes and Schools. Kendall Hunt Publishing Company.
- Liebowitz, D. G. & Levan, J. (1988) (Attachment 4) Practical Vocabulary Builder Blackline Masters. National Textbook Company Publishing Group.
- Pamwell, E. C. (1988) (p. 47, Attachment 1) The New Oxford Picture Dictionary. Oxford University Press, Inc.

## Vocabulary

application	
proof of residence	non fiction
social security number	fiction
magazines	children's books
newspapers	Quiet, please.
videos	library card
CD's	
reference books	

## Materials! Additional Resources:

- Equipment to set up and show videotaping: TV stand, VCR, camcorder, extension cord, and tape
- Make copies of attachments 1 through 5 for classroom activities.
- Make copy of attachment 6 for grammar practice.
- Make copies of attachments 7 through 10 for extensions.
- Use attachment 8 to cut/paste praise expression "nice work" on worksheets as desired.

## Extensions:

- Art: **On attachment 7**, have students draw a picture of their homeland library in the top frame. In the bottom frame, ask them to create their homeland library card written in their native language. Display and have students "show and tell" about their homeland libraries. Videotape the presentations. Display the pictures for viewing and to help create a sense of community in the class.
- (Optional) Take a class trip to your local library. Do the top of attachment 3 and parts of attachment 9 and 10 as appropriate.

