

# NH ADULT ESOL LESSON PLANS

**Focus Area: Family**

**Standard:** Increases literacy activities beyond the classroom,

**Objective:** Understands resources available at a local library.

## Classroom Activities:

- Give a sample bookmark obtained from a local source to each student and/or distribute attachment 1 and 2. Talk about prior knowledge of the library and its resources.
- Distribute copies of the library visual, attachment 3, to students. Teach “More Vocabulary,” # 1 to 22, at the bottom of the sheet. Invite and answer questions.
- Talk about attachments 4, 5, 6, and 7 in class to further understandings about how much a library has to offer FREE!
- Write the vocabulary words from the list at right on the board. Have students listen and repeat words and use them. Spend extra time on this as needed.
- Display group of library signs in attachment 8, in plastic sleeve. Ask students to pronounce each sign and explain what it means and how that part of the library is used.

## Grammar Practice:

Teach demonstrative pronouns, **these and those**.

- ❖ Distribute attachment 9. Ask students to do the worksheet. Correct it together in class.
- ❖ Divide the class into pairs to do the dialogue conversation at the bottom of the page.
- ❖ Ask students to create more similar dialogues.

## Vocabulary:

local library	
librarian	reading/browsing room
checkout desk	periodicals
library book	borrow/return
library materials	applicant
card catalogue	dictionaries
online catalogue	encyclopedia
patron/person	
reference librarian	

## Materials! Additional Resources:

- Obtain courtesy bookmarks from a local source.
- Make copies of attachments 1 to 7 for classroom activities.
- Make copy of attachment 8, group of library signs, in plastic sleeves, for classroom display.
- Make copies of attachment 9 for Grammar Practice.

## Extensions:

- Invite a local librarian to class for a mini-lesson on what is available in your local library to see, use there, and/or borrow.
- Plan a trip to your local library.
- Game: Bean Bag Toss
  - Have students toss a beanbag back and forth. Each person who catches the beanbag must name a library item. Continue until everyone has had a turn.

## References:

#4470 1 & 44702 Paper Bookmark @ Highsmith Inc. (2000) (Attachments 1 & 2)

Clip Art Images. <http://dgl.microsoft.com/> (Attachment 8)

Firsten, R. (1991) (p. 15, Attachment 9) Real Life English Grammar. Steck-Vaughn Company.

Molinsky, S. & Blass, B. (2000) (pp. 98 & 99, Attachments 6 & 7) Foundations Activity Book, Pearson Education.

Shapiro, J. & Adelson-Goldstein, J. (1998) (p. 98, Attachment 3) Oxford Picture Dictionary. Oxford University Press.

Shapiro, J. & Adelson-Goldstein, J. (1998) (p. 98 & 99, Attachments 4 & 5) Oxford Picture Dictionary Workbook-beginner and intermediate. Oxford University Press.

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