

NH ADULT EDUCATION LESSON PLANS

Focus Area: Community	Standard 1: Develops awareness of and accesses information and services,	Objective A: Given lists of health, education, and welfare services, students will be able to identify the purpose of each to make appropriate choices to meet personal needs.
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Classroom Activities:

- Students discuss the difference between a **social service** and a community organization and give examples of each
- Using United Way list of agencies and programs, students identify the services provided by each.
- Students use Internet to familiarize themselves with HELP Line services.
- Students collect brochures that describe the services provided by various agencies.
- Students will use the NH Bar Association Pamphlet to complete reading exercises about current laws and rights.
- Invite students to add to the list of resources from their personal experience.
- Students brainstorm a list of needs and matches each to the service that can address it.
- Use the Internet to research the services provided in a particular city or town.
- Using two sets of cards that name needs and services, students will work in pairs to match needs to services in a concentration type game.
- Use the Question Formulation Technique to explore issues around community services.
- Have students work in groups to create crisis scenarios; class reviews scenarios and recommends services.
- Students design their own guide to community services in their own town.
- Design a scavenger hunt for students to locate services in phone book, newspapers, on the Web, etc.
- Students bring in articles about community services for class discussion.
- Students keep a bulletin board to post updated information about services.

Vocabulary:

- local, state, federal
- resources
- service organization
- agency
- appropriate
- access
- welfare
- community
- providers
- nonprofit
- eligibility

Specific Skill Practice:

- spelling
- writing skills
- reading for a purpose
- using resource materials for research
- question formulation
- using the Internet
- brainstorming skills
- problem solving

Materials/Additional Resources:

- Newspapers and magazines
- [The Assistance Handbook](#), Department of Health and Human Services
- Brochures
- Telephone Book
- [The Yellow Pages](#), student and tutor guides by Sprint
- [Guide to Community Resources](#), Pemi-Baker Youth and Family Services Council, Inc.
- [Finding Community Services by Using the Internet](#), Veda Henry, Nashua Adult Learning Center
- [Domestic Violence: The Facts](#), Harvard Pilgrim Health Care Foundation
- [The Question Formulation Technique](#), The Right Question Project
- [New Hampshire Health Care Careers](#), New Hampshire Area Health Education Centers

Extensions:

- Students generate list of potential speakers.
- Invite speakers from various agencies to address the class.
- Write letters of invitation and thanks to speakers.
- Students take field trips to agencies with prepared questions.
- Students use the Internet to research information about the designated national 211 dialing code for community services.
- Students create a jeopardy type game to review services.
- Students create a wallet size card of community social services information.

NH ADULT EDUCATION LESSON PLANS

Focus Area: Community	Standard 1: Develops an awareness of and accesses information and services,	Objective B: Given an article on community services, the student will be able to read and answer who, what, where, when and how questions.
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Classroom Activities:

- Class reads selected articles on specific community agencies.
- Students underline unfamiliar words.
- Teacher reviews vocabulary as needed.
- Teacher reviews concept of who, what, where, when as needed.
- Working in pairs, students complete “4w’s” worksheet.
- Pairs share their results with the whole group.
- Students brainstorm questions about community services.
- Using a community resources manual, students complete a scavenger hunt to find answers to questions about community services.
- Students use the phone book to identify contact information and locations of agencies.
- Students research agencies on the Internet.
- Students do matching exercises to pair agency with the services that it provides.

Vocabulary:

- agency
- public/private
- local, state, federal
- non-profit
- for profit
- One Stop
- eligibility
- resident
- residency
- recipient

Specific Skill Practice:

- writing letters to request or provide information about services
- writing letters to the editors or essays objecting to budget cuts
- writing paragraphs or articles summarizing the services of a particular agency.
- reading newspaper articles about community social service needs
- question formulation
- using math to calculate extent of social service benefits
- telephone techniques
- using community service reference resources
- using the Internet
- cooperative learning

Materials/Additional Resources:

- Telephone books
- Newspapers
- Pamphlets/brochures from local agencies, hospitals, clinics, employment services, etc.
- Resource lists of state services
- Internet/Agency Websites

Extensions:

- Present students with scenarios that indicate the need for community services and have them determine which agencies/services are the most appropriate.
- Invite speakers from different agencies to present to the class
- Visit an agency to see how it works.
- Have students come up with a hypothetical community need and have them design an agency to deal with it: type of service, private or public, eligibility guidelines, cost, staffing, etc.