

NH ADULT EDUCATION LESSONS PLANS

Focus Area: Community

Standard 3: Participates in community activities.

Objective A: Given a list of civic and service groups, the student will be able to identify the issues that each addresses.

Classroom Activities:

- Class discusses the difference between a social service agency and a community service organization.
- Class brainstorms a list of the kinds of needs their community has for youth, adults, and elderly.
- Use the local newspaper, United Way brochure, etc. to identify students' local service organizations.
- Students categorize the organizations according to the kinds of issues and activities they address, and the age groups they serve to determine if the needs they have identified are being met.
- Students identify needs that are not being met.
- Students highlight programs that interest them.
- Class collects appropriate organization brochures.
- Class discusses the organizations they are already aware of or participate in.
- Class in small groups generates questions for a trivia game: e.g. Name an organization where you could go for eyeglasses, scholarships, etc.
- Class gathers contact information about organizations from phone book or Internet.

Vocabulary:

- civil
- service, club
- mission statement
- philosophy
- brochure
- fund raising

Specific Skill Practice:

- letter writing skills
- Internet skills
- reading for information
- question formulation

Materials/Additional Resources:

- phone book
- newspapers
- brochures
- websites

Extensions:

- Create a poster or flyer advertising an activity for a service organization activity.
- Invite representatives from organizations to class.
- Attend an activity sponsored by one of the organizations.
- Students create a plan for an organization that can meet one of their identified unmet needs.

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Objective B: Given a list of community needs, the student will participate in an activity of his or her choice.

Classroom Activities:

- Class brainstorms organizations/places they know that use volunteer support.
- Class designs an activities survey to identify specific opportunities for volunteering.
- Class members volunteer to survey organizations of interest.
- Class discusses what it means to be a part of a community.
- Each student chooses an organization that they are interested in and dialogues with a partner about what they could do with the group.
- Students choose organizations they are interested in and invite representatives to talk about volunteer opportunities.
- Students bring in newspaper articles/ads describing upcoming service organization activities.
- Students use decision-making process to decide on an agency they could volunteer with.

Vocabulary:

- volunteer
- strategy
- service organization
- survey
- dialogue

Specific Skill Practice:

- letter writing
- using the Internet
- telephone techniques
- reading for information
- math skills with fractions
- question formulation skills
- decision making skills

Materials/Additional Resources:

- local newspapers
- organization brochure
- phone book
- Internet
- newsprint/markers

Extensions:

- Hold a bake sale to support a favorite organization.
- Cook for a bake sale.
- Design posters/flyers.