

## NH ADULT EDUCATION MINI-GRANT PROJECTS Order Form 10/11

**Please limit each order to a maximum of 3 items.** Check the items you wish to order, then fill out the mailing information on the last page. You may submit as many orders as you wish during the year.

**ADULT HIGH SCHOOL DIPLOMA SECTION.** Members of the New Hampshire Adult High School Advisory Group reviewed mini-grant projects in their subject areas. The items below are "highly recommended."

Check off	#	Mini-grant developer	Title
<b>Recommended for English Classes</b>			
	D5	Bonnie Glass, Keene	Reading Nonfiction: Affective and Cognitive Responses
	D7	Glenn Madon, Laconia	Using Image Making in the Writing Process
	D9	Glenn Madon, Laconia	Writing Historical Fiction
	D10	Anne Meyers, Exeter	Playwrights & Poets: An AHS Curriculum and NH Theater Resource Guide
	D16	Kathleen Murphy, Keene	Presentation Skills/Speaking in Front of Groups
	D20	Jennifer Hadzidakis, Goffstown	Science Fiction and Fantasy AHS Curriculum
	D24	Ckris Wallenstein, Keene	Write It Right! An English Curriculum
	D26	Molly Badrawy, Keene	Making Connections (between children's and adult lit.)
	D29	Angela (Jill) Dater, Pembroke	Exploring Journeys through Literature
	D30	Polly Pattison, Keene	Sampling the Waters: Literature Genre Survey Curriculum
	D45	Jessica Smith, Keene	Dystopian Literature: From Fiction to Fact
NEW!	D47	Jeremy VanDerKern	English @ Twilight: Curriculum based on Fantasy Themed Readings and Use of Social Media
NEW!	D48	Jessica Smith, Keene	Mirror on America: Reading and Responding to Non-Fiction
<b>Recommended for Social Studies Classes</b>			
	D1	Rebecca Ferland & Heidi Kuttner, Claremont	Multiple Intelligences Activities for U.S. History
	D2	Nancy Gagnon, Conval	A Thematic Approach to Teaching U.S. History
	D3	Kathleen Murphy, Keene	U.S. History Curriculum Additives: Environmental Issues and Approaches
	D19	Stacy Penna, Exeter	Oral History Project--component for a course
<b>Recommended for Science Classes</b>			
	D37	James Fabiano, Exeter	Hands on Science Curriculum
	D39	James Fabiano, Exeter	Environmental Science Curriculum
	D49	Laura Rifinski-Mack	Biology: Focus on Animal Behavior
<b>Recommended for Math Classes</b>			
	G1	Ruth Estabrook, Exeter	Active Math (developed for GED classes; contains activities that may be used in AHS classes)
	D35	Lauren Deranian	Project Oriented Math Course
<b>Others That May Be Useful to Incorporate or for Specific Purposes</b>			
	D18	Amy Kousch, Carroll County	Chasing Tales (OK for high level English class)
	D27	Bryan Klimkiewicz, Keene	Exploration of the Novel (OK for high level Eng. class)
	D11	Eric Romein, Goffstown	American History: World War I to the present, through Film and Fiction (Good to incorporate or as elective)
	D13	Ellen Gray, Dover	Civics Curriculum for NH AHS Civics Education Good to incorporate parts)
	D21	Barbara Kaufmann, Keene	Medieval History Curriculum (Good, if applicable)
	D31	Nancy Shotland, Keene	Economics and Civics Curriculum Including Simulations (Some aspects could be incorporated)

**ADULT HIGH SCHOOL DIPLOMA SECTION--continued.** Others That May Be Useful to Incorporate or for Specific Purposes

D36	Deborah Kanner, Exeter	Global Human Rights Curriculum <i>(Could incorporate parts or use for an additional course)</i>
D8	Tom Crumrine, Concord	Chemistry Activities <i>(Aspirin experiment to incorporate)</i>
D12	Stephen Larson, Dover	High School Science Labs--Dry Labs, Wet Labs, or No Labs? <i>(Background information and sources)</i>
D14	Stephen Larson, Dover	Methods to Stimulate Adults to Learn the Physical and Biological Sciences <i>(Good general information)</i>
D38	Sean Muller, Pembroke	Robotics Curriculum <i>(Thorough info for a robotics class)</i>
D33	Beth Stern, Kearsarge	Lifetime Fitness Curriculum
D46	Jen DeCoste, Keene	Developing Your Career Plan

**ENGLISH FOR SPEAKERS OF OTHER LANGUAGES**

E1	Barbara Dorsett, Dover	The ESL Soup Kitchen Project
E2	Carolyn Hutton, Dover	Expectations: What You Should Know about Life in the United States
E3	Dorie Dawkins and Mary Beth Mahar, Second Start	The Big Beginners ESL Book
E4	Paula Gogan Porter and Andra Serzans, Second Start	The Big Intermediate ESL Book
E5	Natasha Garey, Pat Connors Little, Diana Crane, and Joanne Wilkens, Second Start	Curriculum Guidelines for a Five-level Competency-based Adult ESOL Program, a Working Draft
E6	Linnea Micciulla, Nashua	Teaching English Pronunciation: A Guide to Teaching
E7	Barbara Dorsett, Dover	Preparation for the Citizenship Exam: A Guide for Tutors
E8	Joanne Wilkens, Second Start	Using Authentic materials to Create Listening Lessons for the ESOL Classroom
E9	Marty Guild, Nashua	Random Questions: Conversation Practice for ESOL Students
E10	Marty Guild, Nashua	Picture This: Developing Versatile Picture Files and Using Them in the ESOL Classroom
E11	Marty Guild, Nashua	Using Role Play to Improve ESOL Reading and Writing Skills: 10 Practical Lessons
E12	Marty Guild, Nashua	Practical Strategies for Educating ESOL Students in the TANF Classroom
E13	Alice Maria Gomes, Keene	The Use of Songs in ESOL Classes (with accompanying CD)
E14	Barbara Dorsett, Dover	Using Aides and Volunteers Effectively in the ESOL Classroom
E15	Alice Maria Gomes, Keene	Creating an Online Environment for Ongoing Support of ESOL Volunteer Tutors
E16	Barbara Dorsett, Dover	Project-based Learning for ESOL
E17	Margarita Curtis, Second Start	Warm-up Activities for ESOL Beginners
E18	Alice Maria Gomes, Keene	Using Video in the ESOL Classroom
E19	Christine Powers, Manchester	A Common Thread for ESOL Planning--Outline and Activities for Each Month
E20	Susan Bubp, Second Start	Informal ESOL Speaking Assessment
E21	Christine Powers, Manchester	Useful Websites for Adult ESOL Students and Teachers

**ENGLISH FOR SPEAKERS OF OTHER LANGUAGES--continued**

E22	Carolyn Hutton, Dover	Red Dirt: How Student Writing Can Become the Text for the Class
E23	E. V. Banks, Portsmouth	PR for ESOL Classes

	E24	Johanna Young, Lutheran Services	Read and Go! A Game for New English Readers to Learn Traffic Signs and Signals
	E25	Margarita Curtis, Second Start	Customs and Lifestyles of Different Nations: Information about Cultural Diversity
	E26	Alice Maria Gomes, Keene	The Use of Songs in ESOL Classes--Part 2--Lessons Plans and CD
	E27	Robin Letendre, Salem	English Language Learners and Learning Disabilities: Research and Teaching Strategies
	E28	Margarita Curtis, Second Start	U. S. Topics for ESOL Classroom Discussion
	E29	Johanna Young, Lutheran Services	Walk and Talk: Community Field Trip Activities for ESOL
	E30	Alice Maria Gomes, Keene	Using Voice of America Podcasts in ESOL
NEW!	E31	Margarita Curtis, Second Start	Reading Materials and Activities--Relating to interest facts of life, history, and nature in NH and the USA
NEW!	E32	Pamela Shore, Dover	Social Studies Lessons to prepare ESOL Students for the GED Tests
<b>COUNSELING</b>			
	C1	Kathy Stanley-Berting, Exeter	A Manual of Counselor Resources for Adult Education
	C2	Kathy Stanley-Berting, Exeter	Confidentiality Issues for Students and Teachers in Adult Basic Education
	C3	Kimberly Cartier, Portsmouth	A Lesson Plan for Teaching Self Advocacy Skills (for ABE, GED, and ESOL)
<b>TEACHING--FOR ALL</b>			
	T1	Carolyn Hutton, Portsmouth, & Donna McAdam, Dover	Life Assignments: Life Experience Workbook for Adult Educators
NEW!	T2	Robin Letendre, Salem	Differentiated Instruction: What It Is and How to Use It in the Adult Education Classroom
<b>ACTIVITIES FOR ALL</b>			
	AC1	Robin Letendre, Salem	Newspaper Activities--may be used in any classroom
	AC2	Robin Letendre, Salem	Icebreakers--many options for any classroom
	AC3	Robin Letendre, Salem	Graphic Organizers and How to Use Them
NEW!	AC4	Robin Letendre, Salem	Writing Ideas, Strategies and Tips
NEW!	AC5	Robin Letendre, Salem	Reading Comprehension: Strategies for the Adult Education Classroom
<b>ABE--BASIC SKILLS</b>			
	A1	Lindsey Brown, Dover	Text to Speech, A Review of Three TTS Software Programs (Tech. & Literacy for ABE, ESL, and LD Adults)
	A2	Denise Reddington, Dover	Reading and Writing for Adults
	A3	Ruth Estabrook, Exeter	Math Lessons Related to NH Adult Education Standards
	A4	Cathy Oczkowski, Milford	Reading Ideas for the 21st Century: Ideas on Teaching the Foundation of Reading
<b>ABE--BASIC SKILLS--continued</b>			
	A5	Susanne Mathers, Salem	Hygiene and Grooming Unit Incorporating Basic Reading and Math Skills
	A6	Pamela Shore, Dover	Healthy Eating, Healthy Living: Helping Students Understand Nutrition
	A7	Greg Eddy, Claremont	A Diagnostic-Remedial Approach to Teaching Language and Math in a Tutorial Setting

	A8	Denise Reddington, Dover	Recommended Websites for ABE and GED Students and Teachers
	A9	Robin Letendre, Salem	Survival Reading Game (Reading Skills for Everyday Life)
NEW!	A10	Robin Letendre, Salem	Beginning Reading: Research and Practical Applications for the Adult Education Classroom
<b>PRE-GED/GED</b>			
	G1	Ruth Estabrook, Exeter (A#3 also good for GED)	Active Mathematics
	G2	Rick Hunt, North Country Ed.	The History of the Native American Presence in NH
	G3	Myla Everett, Franklin	Essay POWER: Plan, Organize, Write, Evaluate, Revise
	G4	Jill Taylor, Dover	Getting to Know the Communities We Live In
	G5	Rebecca Dodge	The Classified Ads and Beyond
	G6	Susan Bubp, Second Start	Making Science Come Alive: Using Science and Technology to Teach Reading and Critical Thinking
	G7	Dianne Klabecek, Second Start	Science: Seeing the Light in One Night
	G8	Christine Carr, Second Start	A Creative Approach to Preparing for the GED Essay
	G9	Denise Reddington, Dover	Pre-GED/GED Vocabulary Development in Science and Social Studies
	G10	Lucy Boyle & Susan Slabon, Exeter	Integrating community involvement into Plans for the Adult Diploma/GED Student
	G11	Denise Reddington, Dover	ABE & GED Multi-Subject Lessons and Activities
	G12	Denise Reddington, Dover	ABE/GED Math Lessons, Activities, and Worksheets
	G13	Kimberly Hanson, Dover	A Collection of ABE-GED Multi-level Activities--Units on Agriculture and Geography
	G14	Kimberly Hanson, Dover	Mathematics Formula Handbook--for GED preparation
	G15	Kimberly Hanson, Dover	GED Math Tickets--Practice Flash Cards
NEW!	G16	Kimberly Hanson, Dover	A Collection of Poetry Lessons for Adult Learners
NEW!	G17	Denise Reddington, Dover	ABE/GED Science Activities, Vocabulary, Worksheets and Resources 2011
<b>ORDER FORM</b>			
<p>Check the item(s) you wish to order--<b>LIMIT OF 3 PER ORDER</b>. Write your name, your adult education program, and the mailing address you prefer for the mini-grants below, and send to Debbie Tasker: <a href="mailto:deborah.tasker@doe.nh.gov">deborah.tasker@doe.nh.gov</a> or Bureau of Adult Education, NH Department of Education, 21 South Fruit Street, Suite 20, Concord, NH 03301. Allow 3 weeks for delivery.</p>			
Name			
Your adult education center			
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