



You, Me, and LD

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Welcome to the premier issue of “You, Me, and LD”.

As the new Learning Disabilities Consultant for the southern portion of New Hampshire and the seacoast area, I was trying to find a way to disseminate information to Program Directors, Learning Disabilities Coordinators, ABE/GED, Diploma, and ESOL teachers, as well as support personnel and any other staff member who wants to learn ways to reach the students that they see before them.

This is a newsletter designed for the person who wants to learn about learning disabilities, effective teaching strategies, lesson plan ideas, community building ideas, and research-based articles about the field of teaching, ESOL and its connection to learning disabilities, and the use of technology in the classroom.

The newsletter will consist of ideas ranging from:

- ✚ Learning Disabilities definitions and what it means in the classroom
- ✚ Reading strategies
- ✚ Writing strategies
- ✚ Teaching strategies
- ✚ Lesson plans
- ✚ ESOL and Learning Disabilities connection
- ✚ Technology and the classroom
- ✚ Community building activities
- ✚ Games and activities that can be used within the classroom

The newsletter will consist of one idea per issue. It will vary from individual ideas to multi-week arcs of continuation of ideas or lesson plans that hopefully you will be able to implement within your classroom. I hope that ideas that are given in the newsletter can be modified to suit your particular needs, and if not, that you email me and we can develop some other ideas together that would be more beneficial to you.

The newsletter will be sent to you via email. The email list will be ongoing, so at any time someone can join. Send your email directly to me so I can put you on an email list for the newsletter. Again, an electronic copy of the newsletter will be sent to you on the 1st and 3rd Tuesday's of the month directly to the email address that is given to me. The next newsletter will go to your email on the 17th of February.

I had the privilege of presenting this newsletter for the first time at the Learning Disabilities Coordinators meeting on February 4th, 2009. At that meeting, the LD coordinators received a hard copy of the newsletter and the lesson plan that I demonstrated at the meeting. An email followed to the coordinators so that they were able to forward this newsletter to all of their staff, as well as the lesson plan that they received, so you can see what the newsletter might be able to offer you. Please email me directly at: robray94@myfairpoint.net to join this new process of learning.

Past issues will be available if you can give me the volume and issue number, date of the newsletter, or a brief description if you do not have that information.

Ideas, suggestions, comments and questions for future newsletters are welcome and appreciated. My hope is that this newsletter will become a resource for all involved in teaching those regardless of ability.

I am excited to begin this journey with you and I hope that this newsletter will be a resource to you in your endeavors of servicing your students in the best way possible.

“Education is the kindling of a flame, not the filling of a vessel”. Let us be like Socrates and aspire to this.