

## ADULT EDUCATION MINI-GRANT PROJECTS Order Form 10/07

**Please limit each order to a maximum of 3 items.** Check the items you wish to order, then fill out the mailing information on the last page. You may submit as many orders as you wish during the year.

Check-off #	Mini Grant Developer	Title
<b>ADULT HIGH SCHOOL DIPLOMA</b>		
D1	Rebecca Ferland and Heidi Kuttner, Claremont	Multiple Intelligences Activities for U.S. History
D2	Nancy Gagnon, Conval AHS	A Thematic Approach to Teaching U.S. History
D3	Kathleen Murphy, Keene	U. S. History Curriculum Additives: Environmental Issues and Approaches
D4	Melissa Lewis, Claremont	Teaching Units for SE Hinton Books--Dealing with Issues of Interest to Young Adults
D5	Bonnie Glass, Keene	Reading Nonfiction: Affective and Cognitive Responses (Grade levels 6 to 12)
D6	Jerrell Moodie, Conval AHS	Adult Education English Curriculum
D7	Glenn N. Madon, Laconia AHS	Using Image Making in the Writing Process
D8	Tom Crumrine, Concord AHS	Chemistry Activities
D9	Glenn Madon, Laconia	Writing Historical Fiction
D10	Anne Meyers, Exeter	Playwrights & Poets: An Adult Ed Diploma Curriculum & NH Theater Resource Guide
D11	Eric Romein, Goffstown	American History: World War I to the present, 1910-1990, through Film and Fiction
D12	Stephen Larson, Dover	High School Science Labs-Dry Labs, Wet Labs, or No Labs? Cost vs. Benefit Analysis
D13	Ellen Gray, Dover	Civics Curriculum: Developed for NH Adult Education High School Civics Education
D14	Stephen Larson, Dover	Methods to Stimulate Adults to Learn the Physical and Biological Sciences
D15	Ruth Estabrook and Mary Magnusson, Exeter	Curriculum for Adult Diploma College Transition Course
D16	Kathleen Murphy, Keene	Presentation Skills/Speaking in Front of Groups
D17	Kathleen Murphy, Keene	Winter Ecology Lesson Plans
D18	Amy Kousch, Carroll County	Chasing Tales: Curriculum for Diploma English/Science Class Using Ethnographic Texts
D19	Stacy Penna, Exeter	Oral History Project--component for a course
D20	Jennifer Hadzidakis, Goffstown	Science Fiction and Fantasy--Adult High School English Curriculum
D21	Barbara Kaufmann	Medieval History Curriculum
D22	Carol Conforti-Adams, Kearsarge	Developing your Future: A School to Work Program for Adult Diploma
D23	Tom Crumrine, Concord AHS	General Chemistry Labs with a Medical Twist
D24	Ckris Wallenstein, Keene	Write It Right! An English curriculum
D25	Alexandra Ferrelli and Jessica Hatzidakis, Goffstown	Social Justice curriculum (1/2 social studies credit, 1/2 English credit)
D26	Molly Badrawy, Keene	Making Connections (between children's and adult literature)
D27	Bryan Klimkiewicz, Keene	Exploration of the Novel
<b>D28-NEW</b>	Bonnie Deutch and Elizabeth Muller, Pembroke	Computer Literacy, Public Speaking, and General Business Skills
<b>D29-NEW</b>	Jill (Angela) Dater, Pembroke	Exploring Journeysthrough Literature
<b>D30-NEW</b>	Polly Pattison, Keene	Sampling the Waters: Literature Genre Survey Curriculum
<b>D31-NEW</b>	Nancy Shotland, Keene	Economics and Civics Curriculum Including Simulations

	<b>D32-NEW</b>	Harvey Nystrom, Keene	Basic Astronomy Curriculum
	<b>D33-NEW</b>	Beth Stern, Kearsarge	Lifetime Fitness Curriculum
<b>ADULT HIGH SCHOOL DIPLOMA, continued</b>			
	<b>D34-NEW</b>	Jill (Angela) Dater, Pembroke	Basic Film Study Curriculum
	<b>D35-NEW</b>	Lauren Deranian, Exeter	Project Oriented Math Course
	<b>D36-NEW</b>	Deborah Kanner, Exeter	Global Human Rights Curriculum
	<b>D37-NEW</b>	James Fabiano, Exeter	Hands on Science Curriculum
	<b>D38-NEW</b>	Sean Muller, Pembroke	Robotics Curriculum
	G10	Lucy Boyle and Susan Slabon, Exeter	Integrating Community Involvement Plans for the <b>Adult Diploma/GED Student</b>
<b>ENGLISH FOR SPEAKERS OF OTHER LANGUAGES</b>			
	E1	Barbara Dorsett, Dover	The ESL Soup Kitchen Project
	E2	Carolyn Hutton, Dover	Expectations: What You Should Know about Life in the United States
	E3	Dorie Dawkins and Mary Beth Mahar, Second Start	The Big Beginners ESL Book
	E4	Paula Gogan Porter and Andra Serzans, Second Start	The Big Intermediate ESL Book
	E5	Natasha Garey, Pat Connors Little, Diana Crane, and Joanne Wilkens, Second Start,	Curriculum Guidelines for a Five-level Competency-based Adult ESOL Program--A Working Draft
	E6	Linnea Micciulla, Nashua	Teaching English Pronunciation: A Guide to Teaching
	E7	Barbara Dorsett, Dover	Preparation for the Citizenship Exam: A Guide for Tutors
	E8	Joanne Wilkens, Second Start, Concord	Using Authentic Materials to Create Listening Lessons for the ESOL Classroom
	E9	Mary Guild, Nashua	Random Questions: Conversation Practice for ESOL Students
	E10	Marty Guild, Nashua	Picture This: Developing Versatile Picture Files and Using Them in the ESOL Classroom
	E11	Marty Guild, Nashua	Using Role Play to Improve ESOL Reading and Writing Skills: 10 Practical Lessons
	E12	Marty Guild, Nashua	Practical Strategies for Educating ESOL Students in the TANF Classroom
	E13	Alice Maria Gomes, Keene	The Use of Songs in ESOL Classes (with accompanying CD)
	E14	Barbara Dorsett, Dover	Using Aides and Volunteers Effectively in the ESOL Classroom
	E15	Alice Maria Gomes, Keene	Creating an Online Environment for Ongoing Support of ESOL Volunteer Tutors
	E16	Barbara Dorsett, Dover	Project-Based Learning for ESOL
	E17	Margarita Curtis, Second Start, Concord	Warm-up Activities for ESOL Beginners
	E18	Alice Maria Gomes, Keene	Using Video in the ESOL Classroom
	<b>E19-NEW</b>	Christine Powers, Manchester	A Common Thread for ESOL Planning--Outline and Activities for Each Month
	<b>E20-NEW</b>	Susan Bubb, Second Start, Concord	Informal ESOL Speaking Assessment
	<b>E21-NEW</b>	Christine Powers, Manchester	Useful Websites for Adult ESOL Students and Teachers
	<b>E22-NEW</b>	Carolyn Hutton, Dover	Red Dirt: How Student Writing Can Become the Text for the Class
	<b>E23-NEW</b>	E. V. Banks, Portsmouth	PR for ESOL Classes

**ABE-BASIC SKILLS**

A1	Lindsey Brown, Dover	Text to Speech, A Review of Three TTS Software Programs (Technology and Literacy for ABE, ESL, and LD Adults)
A2	Denise Reddington, Dover	Reading and Writing for ADULTS
A3	Ruth Estabrook, Exeter	Math Lessons Related to NH Adult Education Standards
A4	Cathy Oczkowski, SALT program, Milford	Reading Ideas for the 21st Century: Ideas on teaching the foundation of reading
A5	Susanne Mathers, Salem	Hygiene and Grooming Unit Incorporating Basic Reading and Math Skills
A6	Pamela Shore, Dover	Healthy Eating, Healthy Living: Helping Students Understand Nutrition
A7	Greg Eddy, Claremont	A Diagnostic-Remedial Approach to Teaching Language and Math in a Tutorial Setting
A8	Denise Reddington, Dover	Recommended Websites for ABE and GED Students and Teachers

**PRE-GED/GED**

G1	Ruth Estabrook (A3 also good for GED)	Active mathematics
G2	Rick Hunt, North Country Educ. Foundation	The History of the Native American Presence in NH
G3	Myla Everett, Franklin	Essay POWER: Plan, Organize, Write, Evaluate, Revise
G4	Jill Taylor, Dover	Getting to Know the Communities We Live In
G5	Rebecca Dodge, Claremont	The Classified Ads and Beyond
G6	Susan Bubp, Second Start, Concord	Making Science Come Alive: Using Science and Technology to Teach Reading and Critical Thinking
G7	Dianne J. Klabecek, Second Start, Concord	Science: Seeing the Light in One Night
G8	Christine Carr, Second Start, Concord	A Creative Approach to Preparing for the GED Essay
G9	Denise Reddington, Dover	Pre-GED/GED Vocabulary Development in Science and Social Studies
G10	Lucy Boyle and Susan Slabon, Exeter	Integrating Community Involvement into Plans for the Adult Diploma/GED Student
G11	Denise Reddington, Dover	ABE & GED Multi-Subject Lessons and Activities

**TEACHING--FOR ALL**

T1	Carolyn Hutton, Portsmouth, & Donna McAdam, Dover	Life Assignments--Life Experience Workbook for Adult Educators
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**COUNSELING**

C1	Kathy Stanley-Berting, Exeter	A Manual of Counselor Resources for Adult Education
C2	Kathy Stanley-Berting, Exeter	Confidentiality Issues for Students and Teachers in Adult Basic Education
C3	Kimberly Cartier, Portsmouth	A Lesson Plan for Teaching Self Advocacy Skills (for ABE, GED, + ESOL)

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 Check the item(s) you wish to order. **(Limit of 3 per order)** Write your name, your adult education program, and the mailing address you prefer for the mini-grants below, and mail to Bureau of Adult Education, NH Department of Education, 21 South Fruit Street, Suite 20, Concord, NH 03301. Allow 3 weeks for delivery.  
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Name

Program

Mailing address you prefer for your mini-grant
